

Barwick and Stoford Community Primary School

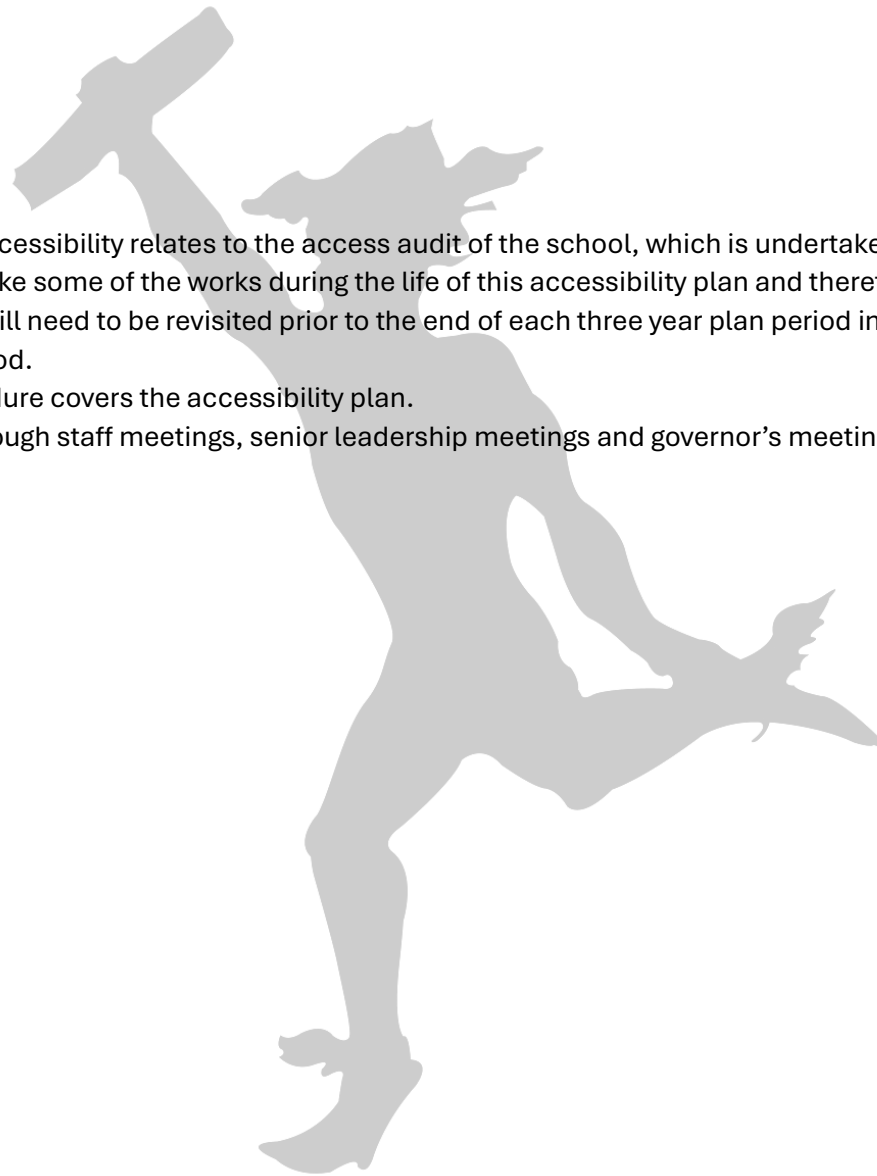
Accessibility Plan

The accessibility plan has been completed in consultation with the local authority, pupils, parents, staff and governors and covers the period from September 2024 to July 2026.

1. We are committed to providing a fully accessible environment that values and includes all pupils, staff parents and visitors regardless of their education, physical, sensory and social needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Barwick and Stoford Community Primary School aims to increase the accessibility of provision for all pupils, staff and visitors to the school. The accessibility plan will contain relevant actions to:
 - Improve access to the physical environment adding specialist facilities as and when required.
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as after school enrichment, leisure and cultural activities, and school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable timeframe.
3. Attached is the action plan, relating to these aspects of accessibility. This plan will be reviewed on an annual basis. New plans will be drawn up every three years following an audit. The audit will consider ambulatory, dexterity, visual and auditory disabilities.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The accessibility plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - SEND
 - Equality Information and Objectives

- Health and Safety
- Behaviour and Exclusion
- School Development Plan
- Building Plan

6. The action plan for physical accessibility relates to the access audit of the school, which is undertaken regularly with the local authority. It may not be feasible to undertake some of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three year plan period in order to inform the development of the new plan for the following period.
7. The school's complaint procedure covers the accessibility plan.
8. The plan will be monitored through staff meetings, senior leadership meetings and governor's meetings.



Action Plan

This plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010

AIM	Current Good Practice	Objectives	Actions	Person Responsible	Timeframe	Success Criteria
Provide access to the curriculum for pupils with a disability	<p>Barwick and Stoford provide a broad and balanced curriculum for all children. In both the EYFS, KS1 and KS2 we ensure an environment where all children can thrive and access the full curriculum.</p> <ul style="list-style-type: none"> - We use resources tailored to the needs of pupils who require support to access the curriculum - Curriculum resources include examples of people with disabilities - Curriculum progress is tracked for all pupils including those with a disability - Targets are effectively set and are appropriate for pupils with additional needs - The curriculum is reviewed to ensure it meets the needs of all pupils 	To ensure all pupils that attend Barwick and Stoford are able to access a broad and balanced curriculum	No further action is required at this time	JR CF	Ongoing	

<p>Provide and maintain access to the physical environment</p>	<p>The environment is adapted to meet the needs of the child</p> <p>Specialist equipment is available to assist pupils with physical disabilities</p> <p>Access to the whole school is disabled friendly regarding door width and corridors kept clear</p> <p>A disabled toilet is available</p>	<p>Care/Health plans are in place</p> <p>When required, use of specialist equipment ensures pupils can stay in school full time</p> <p>Wherever possible, this allows independent movement</p>	<p>Regular reviews to be held with medical professionals when required</p> <p>No further action is required at this time</p>	<p>CF</p>		<p>Care plans are reviewed regularly and reflect current need</p>
<p>Improve the delivery of written communication to pupils with a disability</p>	<p>Enlarged written communication is used when required</p> <p>Recorded communication is used when required</p>	<p>To ensure all pupils can access written communication</p>	<p>No further action is required at this time</p>	<p>CF</p>		