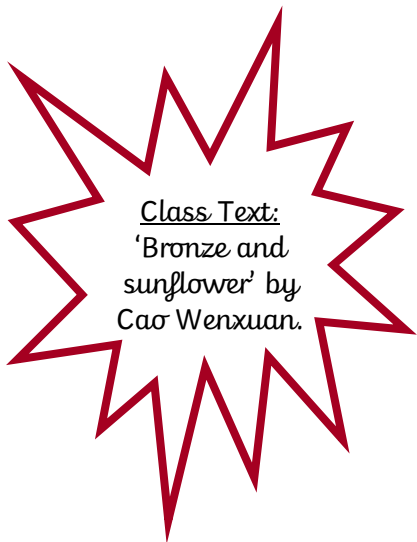




| | |
|-------------------------|--------------------------------------|
| Sycamore Class | |
| Autumn Term 2024 | |
| R | Resilience Responsibility |
| E | Equality |
| S | Safe |
| P | Positivity |
| E | Empathy |
| C | Courage Curiosity |
| T | Togetherness Trust |



Driver Project (History)

Dynamic Dynasties

What is this about?

This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. Children will learn about the rise, life, achievements, and eventual end of each dynasty.

Why is this relevant to us?

Learning about other cultures is an extremely important feature within history, as it allows children to look back and compare their own lives to how life would have been lived long ago. We can then begin to compare each different civilisation and discuss the similarities and differences between them, and to our lives now.

Enrichment Possibilities

School experiences day, living out ancient Chinese life and completing a session of activities.



Art
Tints, tones and shades / Taotie

Geography
Investigating our world

Latin
Verbs and adverbs

DT
Moving mechanisms

R.E.
Christianity: God and incarnation

Music
What shall we do with a drunken sailor?

P.E.
Swimming / Team games

| | |
|--|--------------------------|
| English The Write Stuff | |
| Traditional Tale | |
| Non-Chron. Report | |
| Narrative | |
| Letter | |
| Maths White Rose Mixed Age (5/6) | |
| Place Value | Addition and Subtraction |
| Multiplication and Division | Fractions |
| Science White Rose | |
| Forces | |
| Space | |
| Global Warming | |
| Computing NCCE | |
| Computing systems and networks - systems and searching | |
| Creating Media - Video production | |