

# PE Funding 2024/25

Commissioned by



Department  
for Education

Created by





## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>- Increased participation in after-school sport's clubs</li> <li>- Increased participation in pupils taking part in inter-school competitions</li> <li>- Improvement in % of Year 6 pupils able to swim 25metres unaided</li> <li>- Increased participation in out of school clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Club lists</li> <li>- Event tracking</li> <li>- Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>- Amount of staff confident in teaching/delivering PE in school</li> </ul>	<ul style="list-style-type: none"> <li>- Professional dialogue/lesson observations</li> </ul>

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>- Offer a wider range of sports in after-school enrichment</li> <li>- Re-design the 2-year rolling programme to include a range of sports</li> <li>- Purchase PE planning and assessment tool</li> <li>- Upskill some more staff</li> <li>- Ensure sports on offer are inclusive</li> <li>- Ensure all year groups including reception take part in swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Planning of after-school enrichment</li> <li>- Ensure whoever is delivering PE has relevant training/expertise in various sports</li> <li>- Ensure all staff delivering PE have induction on new scheme</li> <li>- Training on adaptations for children with SEND</li> <li>- Swimming plan</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>- Increased participation in after school enrichment</li> <li>- Better connections to out of school clubs and organisations</li> <li>- Information given to parents about SASP holiday clubs</li> <li>- A wider range of sports offered in PE lessons</li> <li>- Pupils having more knowledge of body systems/how regular exercise impacts health</li> </ul>	<ul style="list-style-type: none"> <li>- Club lists</li> <li>- Communication with parents regarding out of school clubs</li> <li>- SASP link sent to parents</li> <li>- 2 year rolling programme/coverage of sports</li> <li>- Pupil voice/assessment</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"><li>- Increased levels of participation</li><li>- Pupils have joined a range of out of school clubs (Ju jitsu, football, rugby, majorettes, kick boxing, karate, gymnastics, swimming, Park Run)</li><li>- Children's fitness levels increasing</li></ul>	<ul style="list-style-type: none"><li>- Pupil voice/Parent voice</li><li>- Photos, medals, celebration assemblies, conversations with parents</li><li>- Bleep Test (improvement over time)</li></ul>