

Barwick & Stoford Primary School

Accessibility Plan Summary 2025–2028

Introduction

Barwick & Stoford Primary School is committed to ensuring that all pupils, parents, staff and visitors can access and participate fully in school life. This summary outlines the key priorities in our 2025–2028 Accessibility Plan.

1. Improving Access to the Curriculum

- High-quality adaptive teaching.
- Regular SEND and inclusion CPD.
- Use of assistive technology and alternative forms of recording.
- Termly review of support plans.
- Appropriate access arrangements for assessments.

2. Improving the Physical Environment

- Full accessibility audit (2025).
- Improvements to routes, signage, lighting, parking and sensory-friendly environments.
- Maintenance of accessible toilets and consideration of specialist equipment.
- Personal Emergency Evacuation Plans (PEEPs).

3. Improving Access to Information

- Publish accessible documents online.
- Offer alternative formats (large print, easy read, translated versions).
- Accessible digital communication (alt text, clear layout).
- Interpretation or communication support for families where required.

Monitoring & Review

- SENCo monitors progress termly.
- Governors review annually.
- Plan runs 2025–2028.

Contact For accessible formats or feedback: SENCo: Caitlin Firth
(sendco@barwick.school) 01935 476736