

Barwick & Stoford Primary School

Accessibility Plan 2025–2028

Purpose / Statutory Context

This Accessibility Plan sets out how Barwick & Stoford Primary School will increase access to the curriculum, improve the physical environment, and improve the delivery of information for pupils, parents, and visitors with disabilities. The plan is reviewed annually and fully updated every three years.

1. Curriculum Access

Objective: Ensure all pupils, including those with SEND or disabilities, can access the full curriculum.

Actions:

- Maintain and review provision plans (IEPs/My Plans/EHCP outcomes) each term.
- Deliver regular CPD on inclusive teaching, neurodiversity, communication strategies and reasonable adjustments.
- Ensure use of symbol-supported communication, SCERTS and visual supports where necessary.
- Maintain assistive technology (laptops, speech-to-text tools, Clicker, tablets) and provide training for staff.
- Apply appropriate assessment access arrangements and evidence need.

Success Criteria:

- Evidence of progress in pupil plans.
- Observations show effective adaptive teaching.
- Access arrangements in place where appropriate.

Monitoring:

- Termly SENCo monitoring, annual governor review.

2. Physical Environment

Objective: Improve school site accessibility for pupils, parents, staff and visitors with mobility or sensory needs.

Actions:

- Conduct full accessibility audit of internal and external areas (2025).
- Prioritise improvements: clear routes, handrails, ramps, improved lighting, accessible parking, visual/tactile signage.
- Maintain accessible toilet; consider further equipment if required.
- Create and maintain Personal Emergency Evacuation Plans (PEEPs).
- Review playground surfaces and plan inclusive play equipment.

Success Criteria:

- **Audit completed and action plan underway.**
- **Physical barriers reduced or removed.**

Monitoring:

- **Premises & H&S Governor termly review.**

3. Access to Information

Objective: Ensure school information is accessible to all users.

Actions:

- **Publish policies and accessibility info on website in accessible formats.**
- **Provide alternative formats on request: large print, easy-read, translated versions, audio.**
- **Ensure all digital communication includes clear layout, readable fonts, alt text and accessible PDFs.**
- **Provide interpreters or communication support when needed.**

Success Criteria:

- **Accessible formats available and used.**
- **Positive feedback from families.**

Monitoring:

- **SENCo and Office Manager, annual review to governors.**

4. Staff Training, Culture & Governance

Actions:

- **Accessibility included in governor agendas and annual review.**
- **Annual audit of staff training needs; ensure all staff receive accessibility induction and refresher training.**
- **Recruitment materials reference commitment to reasonable adjustments.**

Success Criteria:

- **Staff confidence increases.**
- **Governors fully informed of accessibility duties.**

5. Monitoring, Review & Stakeholder Involvement

Monitoring:

- Termly monitoring by SENCo.
- Annual accessibility report to governors.

Review: Full review in July 2028, or earlier if required.

Stakeholder involvement:

- Accessibility reference group including parents, pupils, staff and external specialists.

Short-term Priorities (2025–2026)

- Publish updated Accessibility Plan and accessibility statement online.
- Complete accessibility audit.
- Create inventory of assistive technology and staff training schedule.
- Update PEEPs and medical plans.
- Deliver autumn 2025 CPD on inclusive practice.

