



Newsletter 2026

Welcome to the summer term

Attendance - our school expectations

Pupil attendance and punctuality is a key focus and priority within our school. Individual attendance will be monitored and reviewed on a bi-weekly basis. We would like to kindly remind parents that the school's expectations on individual pupil attendance is 95% and above, with the aim of having 100% pupil attendance. Should your child fall behind the school's expectations a monitoring process is triggered, and we may ask you to come into school to discuss your child's attendance with us. Should you have any questions or concerns relating to your child's attendance please do not hesitate to contact us.

Safeguarding

Safeguarding is the responsibility of everybody. In terms of keeping children safe, please don't think 'What if I am wrong Think... 'What if I am right'. If you have any concerns about a pupil, you should report this to a member of staff immediately. The Designated Safeguarding Lead is Mrs Cawley and the Deputy Designated Safeguarding Lead is Mrs Firth. The school Safeguarding and Child Protection Governor is Mrs Ryall.

PE kits

With the better weather, the children will be making the most of the field and the good weather. Please can you ensure that your child has their PE kit in school every day.

Water Bottles and sun screen



Please can you ensure that your child brings a water bottle into school every day. Hydration is essential for children to stay healthy and make the most of their learning. As a healthy school we encourage water not juice or squash.

Online Safety News

On Tuesday 28th April the Police are taking an Online Safety assembly for the children. The Police have also offered to come in on a separate day to explain to parents about how to keep your children safe in the online world – please reply to the message sent out on the app if you would be interested in attending (date to be confirmed).

Friends of the School

The Friends of the School are always on the lookout for new people to support the fundraising in the school. If you have a little time to give or some great ideas, please contact the school office. We'd love to hear from you.

Community Competition

Congratulations to Keeleigh, Aisha, Bodhi, Harper, Elijah, Evie-Grace, Millie-Rose and Evie-May who were all winners in the community art competition. The park will be transformed using their designs.

The parish council have also donated litter pickers to the school and our eco club have already been putting them to good use keeping the inside of the school spotless clean. They have a rota to ensure the area immediately in front of school is also well cared for.

Summer Term Events and Activities

Our summer term is bursting with lots of exciting learning opportunities. We have an Arts Week, a Healthy Living Week, Sports Day, play performances, trips to the Tutankhamun Exhibition, a Victorian Day at Radstock Museum and a trip on the train to Salisbury. Our visitors include nurses, the Police, the mental health charity, Young Somerset, a renowned landscape artist (Kate Lynch), the library service, Network Rail, a Paralympian alongside our amazing regular visitors Revd. Dan and Dan England.

Reading expectations

At Barwick and Stoford Community Primary School, we seek to ensure that children are supported to be confident, life-long learners with a love of reading. Reading plays an especially important role in developing children culturally, emotionally and socially and we believe literature plays a key role in such development. Reading enables pupils both to



acquire knowledge and build on what they already know. In school children in KS2 are heard reading on a 1:1 basis at least once a week by their class teacher and Learning Support staff and this is much more frequently in Foundation Stage and KS1. Those pupils not at an expected reading level are heard daily.

The EYFS and Key Stage 1 reading books follow a clear progression of banding, ensuring fluency is developed. This academic year, you may find your child has a book sent home that is now promoted in all schools. The more a child reads, the larger their vocabulary becomes. When a child reads or hears the same book multiple times, they become familiar and comfortable with a greater number of words. Fluency is the ability to read text “accurately, quickly, and with expression.” Repetitive reading allows a child to read without stumbling or stopping, and reading time becomes more pleasant for everyone. Once a child masters one book, it makes moving on to another more appealing.

Reading comprehension is the ability to understand all the components of a story — from plot to character development to symbolism. Comprehension is “the essence” of reading. Each time your child reads or hears a book read to them; they learn more about the story itself. Each pass through the text or illustrations allows them to dive deeper into the story’s meaning, preparing them for more complex narratives down the road. Children who progress from the banded scheme to ‘free readers’ are able to access the class library, and the school library, and can be supported to select appropriate books by staff. Pupils are encouraged to take home fiction and non-fiction texts.

Children are expected to read at home five times a week, ideally daily, as this helps to develop confident and fluent readers. We would recommend 20 minutes of reading a day. Children's reading logs are checked to ensure this is taking place. Where children are not reading the required amount at home, they are invited to attend a lunchtime reading club.

Dates for the calendar – more dates will be added as we finalise further activities!

Tuesday 5 th May -	Revd. Dan Assembly
Monday 11 th May to Friday 15 th May -	SATS week for the Year 6 children
Monday 18 th May -	Workshop for Sycamore from Network Rail.
Thursday 21 st May -	Assembly taken by Dan England
Thursday 21 st May -	Community Coffee Morning – Reception children to perform
Monday 25 th to 31 st May -	Half term holiday
Monday 1 st June -	Inset Day
2nd to 5 th June -	Arts Week
Tuesday 2 nd June -	Local Artist, Kate Lynch, working with Oak and Sycamore Classes doing a charcoal workshop
Friday 5 th June -	Art Exhibition – All parents, carers and grandparents welcome
Tuesday 16 th June -	Revd. Dan Assembly
Thursday 18 th June -	Community Coffee Morning – Year 6 to attend to perform memories from their time at primary school
Thursday 18 th June -	Library Service assembly
Tuesday 23 rd June -	Chestnut Class – Year 1 - Trip
Wednesday 24 th June -	Young Somerset Mental Health Charity – Year 6 transition workshop
29 th June to 3 rd July -	Healthy Living Week
Monday 29 th June -	Young Somerset workshops for all classes
Tuesday 30 th June -	Oak Class trip to the Tutankhamun Exhibition
Tuesday 30 th June -	Assembly taken by Dan England
Wednesday 1 st July -	Workshop with the school nurse
Wednesday 1 st July -	Paralympian visit and workshops
Thursday 2 nd July -	Dental nurse workshop
Thursday 2 nd July -	Year 6 transition day and move up day for all children
Thursday 2 nd July -	New reception children taster day
Friday 3 rd July -	Sports Day
Thursday 9 th July -	Young Somerset – Year 6 transition workshop
Friday 10 th July -	The Friends – music event
Tuesday 14 th July -	Sycamore Performance – Dress Rehearsal
Wednesday 15 th July -	Sycamore Performance in the school hall
Thursday 16 th July -	Sycamore trip by train to Salisbury
Thursday 16 th July -	Community Coffee Morning – Year 1 to attend
Tuesday 21 st July -	Leavers' Service 9.30am in the church
Tuesday 21 st July -	Last day of term